

Rockingham Community Day Nursery

Falmouth Road, LONDON, SE1 4JW



Inspection date 15 September 2017
Previous inspection date 28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting uses self-evaluation effectively and priorities for improvement include suggestions from parents and the children.
- A strong key-person system helps children and their families to develop secure relationships with staff. Children build confidence and self-esteem, and are emotionally ready for the move to school.
- Parents talk extremely highly of staff and praise the amount of information they receive about what their children do during the day. They have regular opportunities to be involved in activities in the setting. Staff successfully support children to behave well, and children play cooperatively together. Respect for others is promoted very well.
- Toys and equipment are organised in ways that promote children's independence in choosing their own activities.

It is not yet outstanding because:

- Staff track individual children's progress but do not consistently gain the clearest picture possible of different groups of children, to identify how to address any emerging gaps as rapidly as possible.
- Staff do not fully consider how to reflect the needs of children who want to be calm and quiet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems for assessment and planning to provide an even more precise picture of each child's development, to identify any emerging gaps in achievement as promptly as possible
- review the organisation of the environment to more fully support children who want to be calm and quiet.

Inspection activities

- The inspector looked at relevant documentation, including children's assessment records and a sample of policies.
- The inspector observed the quality of the learning environment and teaching activities.
- The inspector held a professional discussion with the manager.
- The inspector spoke to parents and took account of their views.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Regular training ensures that staff are kept up to date with changes to child protection procedures. There are robust systems to keep the environment safe. Recruitment procedures are effective and there is a thorough induction programme to ensure staff understand their responsibilities. Regular supervision of staff helps to identify strengths and areas for development so that training needs can be addressed. Staff have opportunities to strengthen their practice through an effective programme of training. They make good use of information gained and share this effectively with colleagues.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how to promote children's learning and use this to provide a wide range of interesting activities. They observe children at play and this knowledge helps staff to plan for the next steps to move children's learning forwards. Children enjoy being in the fresh air in the garden, and they have ample opportunities to develop their physical skills. Staff use a range of strategies to support children who are learning English as an additional language to gain communication skills. Children enjoy learning about people and communities as they participate in celebrations from around the world. They play with toys, dolls and books that show positive images of families that reflect the diversity of children's backgrounds and experiences.

Personal development, behaviour and welfare are good

The environment is bright and welcoming, and staff set up toys and equipment in interesting ways. Children are highly motivated learners who enjoy being at nursery. The setting successfully promotes healthy eating through nutritious lunches and snacks. The menu includes dishes from the different backgrounds of the children and provides for individual dietary needs. Children learn to be independent as they take off and hang up their own coats and cut their fruits and vegetables for snacks. Staff work well with other professionals to support children's overall health and well-being. For example, all staff receive training to enable them to support children who have special needs and/or disabilities. Parents receive information from the setting in a variety of ways, and staff offer parents a lot of support, for example, to apply for places in local primary schools.

Outcomes for children are good

All children make good progress from their starting points. Children whose starting points are below those of other children improve steadily. Children learn the basics of literacy, mathematics and other areas of learning well, and are prepared emotionally for moving on to school.

Setting details

Unique reference number	107456
Local authority	Southwark
Inspection number	1068369
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	43
Name of registered person	Rockingham Nursery Association Committee
Registered person unique reference number	RP517524
Date of previous inspection	28 May 2014
Telephone number	020 7403 5643

Rockingham Community Day Nursery registered in 1992 and operates in the London Borough of Southwark. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 11 members of staff who work with the children, all of whom hold qualifications from level 2 to level 4. The nursery also employs a cook and a cleaner.

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